



Section to be completed DURING THE MOBILITY EXCEPTIONAL CHANGES TO THE PROPOSED MOBILITY PROGRAMME

I. EXCEPTIONAL CHANGES TO THE PROPOSED MOBILITY PROGRAMME

(to be approved by email or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)

☐ Winter term 20	/20	_ □	Summer	term 20		☐ Winter & sui	mmer tern	n 20/2	0
The student									
Name of student (la	ast name,	first name	e)						
Table A2: Exceptional ch						Table B2: Gro			
additional components in case of extension of stay about				<u>road</u>		in the student's degree that would normally be completed at the sending institution and			
	I	<u> </u>	1	T		which will be	replaced b	y the stud	y abroad
Component code ¹ (if any) & title (as indicated in the course catalogue) at the receiving institution	Deleted com- ponent (tick if applicable)	Added com- ponent (tick if applicable)	Reason for change ² (choose an item)	Number of ECTS (or equivalent) credits to be awarded by the receiving institution upon successful completion of the component		Component code ¹ (if any) & title (as indicated in the course catalogue) at the receiving institution or reason for non-recognition ³	Deleted com- ponent (tick if applicable)	Added com- ponent (tick if applicable)	Number of ECTS credits (or equivalent)
				Total:					Total:
II. COMMITMENT By signing this docume Learning Agreement as undertake to apply all agreed in the inter-instit The receiving institution The sending institution educational component documented in an anne The student and receive mobility programme, res	ent, the studend that they the principle outional agreed confirms the commits of the control of this Leaving institution.	dent, the set will complete of the Element for in at the educato recognishunt them to the ming Agree on will comersons and/o	ending instituty with all the casmus Cha stitutions locational comple all the crowards the sement and agmunicate to or study period.	ne arrangements agreer for Higher Eductated in partner count onents listed in Tablatedits gained at the student's degree as greed by all parties. the sending instituted.	reed cation tries) e A a rec desc	by all parties. Sen relating to mobile the interest of the int	ending and rity for studie ourse catalo for the suc Any except hanges regarders	eceiving inses (or the pugue. cessfully cotions to this parding the pugue.	titutions rinciples mpleted rule are roposed
1. Student 2. Responsibl institution			e person ⁴ at sending 3. Responsible person ⁵ at rece institution			ceiving			
Date:	Date: Date:				Date:				
Signature: Signature:					Signature	c			
For end notes please	 look at Δn								





II. CHANGES IN THE RESPONSIBLE PERSON(S), if any:

New responsible person in the sending institution:						
Name:	Function:					
Phone number:	E-mail:					
New responsible person in the receiving institution:						
Name:	Function:					
Phone number:	E-mail:					





Annex 1: End notes

¹ An **"educational component"** is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

² Reasons for exceptional changes to study programme abroad:

Reasons for deleting a component	Reason for adding a component			
Previously selected educational component is not available at receiving institution	5. Substituting a deleted component			
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period			
3. Timetable conflict	7. Other (please specify)			
4. Other (please specify)				

³ Acceptable reasons for non-recognition:

- a) Student does not want to recognize the course.
- b) Responsible person can prove that the qualification to be achieved is substantially different.
- ⁴ **Responsible person in the sending institution**: an academic who has the authority to approve the mobility programme of outbound students (Learning Agreements), to exceptionally amend them when it is needed, as well as to guarantee full recognition of such programmes on behalf of the responsible academic body.
- ⁵ **Responsible person in the receiving institution**: an academic who has the authority to approve the mobility programme of incoming students and is committed to give them academic support in the course of their studies at the receiving institution.