Exam: LVNo.: ECTS-Points: 5 CP
Recommended Semester: Module: Language: 4th and 5th Semester Optional English Responsible lecturer: Cycle: Registration information: Prof. Dr. Michael Krämer (Dekan) Winter and summer term Lecturer in charge: Terence Edmund Singleton Learning aims Students will be able to: • work actively and critically with fellow students, and in groups in
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the English language
 through group correction of written work, develop a critcal attitude
to your own work and the ability to spot, understand and correct
mistakes to become proficient in the spoken and written word; th
skill will enable students to check and develop their language skill
after finishing this course
by accepting that making mistakes is the most natural thing in the
world - also in English – develop a relaxed attitude to, and reduce
the fear of speaking freely in front of others; this will enable
students to use English as a means of communication in a relaxed
 manner as a great degree of specialist literature (Fachliteratur) necessary
when preparing for the Bachelor degree in your final semester is
published in English, acquiring the ability to produce 'tabular
summaries' (part 1 of the PE written examination) is a very
important skill to be mastered in this course
 through student-to-student correction and comparison, develop a
critical and objective attitude in order to improve your skills when
writing in English
Form of exam The basis of the examination is an A4 text on nutrition or a related
subject which you would expect to find in a newspaper or magazine.
There are three parts to the examination and each part represents 33
of the total mark. Content and your use of language each represent
50% of your total mark for part 2 and part 3 of the examination.
1) A tabular summary – no sentences to be used
2) Answering questions on the text in your own English. (approximate
250 words)
3) A comment - you have a choice of two comment titles which are
based on the subject of the examination text. (approximately 250
words)
• Seminar with particular emhasis on student interaction and group activity
we learn as a group
 we learn as a group we learn with and from each other, and from everybody's mistake
This module is taught in a very intensive way (Blockunterricht) an
enables students to improve their language skills very quickly.
 Students work together and correct each others work before this
presented to the seminar.

	 The module is offered on Tuesdays, Wednesdays and Thursdays, and is based on two teaching units of four lessons. The times are: 8:15 – 11:15 and 12:15 – 15:15. A meeting for all students is held before the course starts, so as to enable students to choose the times of their lessons and organise themseleves into two groups. When students have practicals et cetera, they are able to change from one group to the other group. 		
Course contents	 revision of basic grammar structures improvement of reading skills working with unknown/subject related texts learning tabular summary techniques learning to produce 'marking points' answering comprehension questions in the written form writing comments on topical subjects discussions - leading and taking part in the same presentation techniques - developing a critical approach to materials, methods cultivating feedback techniques a strong empahasis on speaking freely in a relaxed manner and atmosphere 		
Workload	Presence (4 SWS): Preparation and Follow-Up: Sum:	60 h 90 h 150 h	
Requirement	Basic skills in English plus willing partners and in a group	Basic skills in English plus willingness and interest to work actively with partners and in a group	
Literature	Supplied during the course		

Stand: März 2023